

ALUMNI FEEDBACK 2021-22

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The Alumni feedback form was formulated to obtain their feedback regarding the **Academic and Curriculum**, which consisted of seventeen questions covering its different aspects. Our alumni are valuable to us as they provide us the inputs regarding improvement in facilities and the employability of our students. The alumni provided their sincere feedback on Academics and Curriculum. We believe that alumni feedback is an important source of information for the betterment and development of the institution.

Table A1: Academics and Curriculum

S.no.	Questions	Satisfied (%)	Dissatisfied (%)
A(a)1	Is the curriculum structured, comprehensive, relevant, and arranged properly ?	99	1
A(a)2	Were the credit hours satisfactory ?	93.8	6.2
A(a)3	Were the teaching aids and ICT used in the class to facilitate teaching ?	84.5	15.5
A(a)4	Was the curriculum relevant to real-life situations and reflected the current trends and practices in the respective disciplines ?	95.9	4.1
A(a)5	Did your teachers provide additional practical examples from real-life situations apart from the textbook ?	97.9	2.1
A(a)6	Were you given an updated list of study material for reference i.e. textbooks/journals/magazines etc. ?	83.5	16.5
A(a)7	Was the teaching learning approach interactive and supportive ?	97.9	2.1
A(a)8	Were diverse teaching learning methods like group discussion, class discussion, case study etc. adopted to achieve the intended learning outcome ?	80.4	19.6

A(a)9	Was there scope of stimulation for innovative thinking, critical thinking, and problem solving competency ?	92.8	7.2
A(a)10	Did leadership, time management and communication skills develop during the course of study ?	85.6	14.4
A(a)11	Did entrepreneurial/job skills develop during the course of study ?	66	34
A(a)12	Whether the curriculum was at par with the curriculum of other universities ?	83.5	16.5
A(a)13	Do you suggest regular updation of the curriculum ?	91.8	8.2
A(a)14	If yes, time interval of updation	79.3 (3 years)	20.7 (5 years)

It was depicted in Table A(a) that 99 percent of the alumni were satisfied with the curriculum and they found it comprehensive, relevant, and properly arranged. According to 93.8 percent of alumni, the credit hours were satisfactory for the completion of the course. It was accepted by 84.5 percent of the alumni that the teaching aids and ICT were used in the class to facilitate teaching whereas 15.5 percent of alumni did not accept the same.

Nearly 96 percent of the alumni accepted that the curriculum was relevant to real-life situations and reflected the current trends and practices in the respective disciplines. A significant majority of 97.9 percent of alumni reported that the teachers provided additional practical examples from real-life situations apart from the textbooks. Most of the alumni (83.5 percent) accepted that they were provided an updated list of study materials for reference i.e., textbooks/journals/magazines, etc. However, 16.5 percent of alumni reported that they have not been provided the same.

The majority of the alumni, nearly 98 percent, experienced the interactive and supportive teaching-learning approach. It was interpreted from the analysis that 80.4 percent of the alumni observed the diverse teaching-learning methods, like group discussions, class discussions, case studies, etc that were adopted to achieve the intended learning outcome. However, 19.6 percent of alumni did not agree with the same. Around 93 percent of alumni experienced the stimulation for innovation thinking, critical thinking, and problem-solving competencies.

It was agreed by 85.6 percent of alumni that leadership, teamwork, time management, and communication skills developed during study whereas 14.4 percent of alumni disagreed with the

same. It was observed that only 66 percent of alumni developed entrepreneurial/job skills during their study, while 34 percent of the alumni did not accept the same. According to 83.5 percent of alumni, the curriculum was at par with the curriculum of other universities, although it was not agreed by 16.5 percent of alumni. The regular updation of the curriculum was suggested by a significant majority (91.8 percent) of alumni. The updation of the curriculum was expected at the interval of 3 years by 79.3 percent of alumni, whereas 20.7 percent of alumni expected it at the interval of 5 years.

Table A(b): Students Support Provided by the College

S.No	Questions	Responses		
A(b)15	Curriculum was prescribed by	73.2 % (University)	26.8 % (Col- lege)	Nil (By any other agency)
A(b)16	Integration of theory and practicals in classes	76.3 % (Yes)	11.3 % (No)	12.4 % (Not applicable)
A(b)17	The curriculum was	29.9 (Knowledge - based)	1 % (Skill- based)	69.1 % (Both)

It was revealed by 73.2 percent of alumni that the curriculum was prescribed by the University whereas 26.8 percent of alumni reported that it was done at the college level. The integration of theory and practicals in classes was accepted by 76.3 percent of alumni, whereas it was not accepted by 11.3 percent of alumni. Moreover, it did not apply to 12.4 percent of alumni. The curriculum was solely knowledge-based for 29.9 percent of alumni, whereas it was entirely skill-based for only one percent of alumni. According to 69.1 percent of alumni, it was collaboratively knowledge and skill-based [Table A(b)].